

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : TAMILNADU COLLEGE OF ENGINEERING

Assignment Date : 10/08/2023

Number of Clarifications : 33

AISHE ID : C-37010

Last Date : 25/08/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 76</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.2.1_1690435517_11822.pdf)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.2.1_1690435588_11822.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.2.1_1690883238_11822.xls)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.2.1_1690435798_11822.pdf)</p> <p>5.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.2.1_1690435859_11822.pdf)</p>	<p>1.HEI is requested to kindly note that Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only. So please check and provide data accordingly. ? Please</p>	<p>In accordance with the approval of IQAC & Governing Council value added courses are conducted at our institution in order to cover the content beyond syllabus of affiliating University. This will enable the students in gaining knowledge</p> <p>Supporting Document: FINAL2 1692961429.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>614</td> <td>505</td> <td>475</td> <td>664</td> <td>1061</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.2.2_1690435939_11822.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.2.2_1690883255_11822.xls)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	614	505	475	664	1061	<p>1.HEI is requested to please provide Attendance sheet of Students participating with signature academic year wise program wise. 2.Please provide Year-wise List of the students enrolled in the Program as defined in</p>	<p>In accordance with the approval of IQAC & Governing Council value added courses are conducted at our institution in order to cover the content beyond syllabus of affiliating University. This will enable the students in gaining knowledge</p> <p>Supporting Document: FINAL2 1692870520.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
614	505	475	664	1061									
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 431</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.3.2_1690882620_11822.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.3.2_1689746078_11822.xlsx)</p>	<p>1.HEI is requested to please provide List of students along with the details of title, place of work, duration etc. 2.Please provide Internship completion certificate / project work completion certificate from the organization where</p>	<p>List of students along with details of title, place of work, duration are uploaded below. Internship completion certificate, Mini project and Project work completion certificates are already uploaded in the following link (https://www.tnce.ac.in/N)</p> <p>Supporting Document: FINAL2 1692870488.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>HEI Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.4.1_1690882661_11822.pdf)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.4.1_1690882672_11822.pdf)</p> <p>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/1.4.1_1690882678_11822.pdf)</p> <p>4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://www.tnce.ac.in/NAAC/c1/1.4.1/1_Feedback%20Process%20and%20Report.pdf)</p>	<p>1.HEI is requested to please provide Documents showing the communication with the affiliating University for the Feedback provided. 2.Please provide Action taken by the affiliating university on the feedback if anv.</p>	<p>After receiving feedbacks from various stakeholders a communication is done with affiliating university for the feedbacks provided.</p> <p>Supporting Document: FINAL2 1692961360.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										

<p>2.1.1</p>	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>218</td> <td>206</td> <td>114</td> <td>47</td> <td>135</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>357</td> <td>357</td> <td>357</td> <td>546</td> <td>666</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.1.1_1689927939_11822.xlsx) 2.Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.1.1_1690267107_11822.pdf) 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.1.1_1690873003_11822.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (http://www.tnce.ac.in/NAAC/c2/2.1.1/2_1_1%20MAIN%20INDEX.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	218	206	114	47	135	2022-23	2021-22	2020-21	2019-20	2018-19	357	357	357	546	666	<p>1.HEI is requested to please provide Approved admission list year-wise (first year admission) program wise from the Affiliating university is mandatory. 2.HEI should kindly note that Only First year admission and</p>	<p>1. We provided approved admission list in program wise issued by Director of Technical education(DOTE). DOTE is a authorized students approval department of our affiliation university. 2. We provided list contains only first year intake in department</p> <p>Supporting Document: FINAL2 1693027068.pdf (https://assessmentonline.naac.gov.in/public/index.php/1693027068.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
218	206	114	47	135																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
357	357	357	546	666																			
<p>2.1.2</p>	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>207</td> <td>190</td> <td>107</td> <td>43</td> <td>120</td> </tr> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>247</td> <td>247</td> <td>247</td> <td>377</td> <td>542</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.1.2_1689414268_11822.xlsx) 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.1.2_1690266426_11822.pdf) 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.1.2_1690266370_11822.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.tnce.ac.in/NAAC/c2/2.1.1/2_1_2%20main%20index.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	207	190	107	43	120	2022-23	2021-22	2020-21	2019-20	2018-19	247	247	247	377	542	<p>1.Please provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable).Please also highlight the relevant sections.</p>	<p>1.We have attached Highlighted Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule 2. The no of students admitted is greater than no of sanctioned seats in</p> <p>Supporting Document: FINAL2 1693028596.pdf (https://assessmentonline.naac.gov.in/public/index.php/1693028596.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
207	190	107	43	120																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
247	247	247	377	542																			
<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>HEI is requested to provide following supporting documents: 1. Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2.List showing the number of students across all</p>	<p>1. we have provided the list of full time teachers along with the departmental affiliation in the latest completed academic year 2. We have provided the number of students across all year in each of the programs in the latest completed</p> <p>Supporting Document: FINAL2 1693157143.pdf (https://assessmentonline.naac.gov.in/public/index.php/1693157143.pdf)</p>																				

<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>99</td> <td>108</td> <td>127</td> <td>126</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.4.1_1690437830_11822.pdf) 2.Provide Links for any other relevant document to support the claim (if any) (https://www.tnce.ac.in/NAAC/c2/2.4.1/2_4_1%20Main%20Index.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	76	99	108	127	126	<p>1.HEI is requested to please provide Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority. 2.Please provide appointment letters of</p>	<p>1. We have provided sanction letters authorized by Competent authority 2. we attached appointment order of all the full time teachers</p> <p>Supporting Document: FINAL2 1693157035.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																			
76	99	108	127	126																			
<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>11</td> <td>12</td> <td>11</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.4.2_1690438062_11822.PDF) 2.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.4.2_1690438658_11822.xlsx) 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.4.2_1690438129_11822.PDF) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.tnce.ac.in/NAAC/c2/2.4.2/2_4_2%20Main%20Index.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10	11	12	11	16	<p>1.Please provide list of faculties having Ph. D. / D.M. / M.Ch. / D.N.BSuperspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with particulars of degree awarding university subject and</p>	<p>1. We have attached the List of faculties having Ph. D. / D.M. / M.Ch. / D.N.BSuperspeciality / D.Sc. / D.Litt certificates are e provided as per academic session along with particulars of degree awarding university, subject and the year of award ? we</p> <p>Supporting Document: FINAL2 1693157987.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																			
10	11	12	11	16																			
<p>2.6.3</p>	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>114</td> <td>229</td> <td>243</td> <td>245</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>125</td> <td>229</td> <td>253</td> <td>430</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.6.3_1689924137_11822.xlsx) 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.6.3_1690871417_11822.pdf) 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/2.6.3_1690447921_11822.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.tnce.ac.in/NAAC/c2/2.6.3/2_6_3%20MAIN%20INDEX.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	36	114	229	243	245	2022-23	2021-22	2020-21	2019-20	2018-19	70	125	229	253	430	<p>1.HEI is requested to please provide Result sheet published by the affiliating university. 2.Please provide Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass</p>	<p>1. The result sheet released by the affiliated university had already been uploaded. Please refer this link https://www.tnce.ac.in/N 2. The Certified report from Head of the Institution/ Controller Examination of the affiliating university</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
36	114	229	243	245																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
70	125	229	253	430																			
<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>4.43</td> <td>4.54</td> <td>29.1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.1.1_1690350602_11822.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.1.1_1690888092_11822.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	4.43	4.54	29.1	<p>1.HEI is requested to provide the The duration of the grant period to be aligned with the assessment period. 2.Kindly note that Only research grants are to be considered.so please check and provide data accordinalv.</p>	<p>1. yes. we provided grants received with respect to assessment period. 2. we are uploaded all the funds sanctioned with respect to this metric "Grants received from Government and non-governmental agencies for research projects /</p> <p>Supporting Document: FINAL2 1693204823.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																			
0	0	4.43	4.54	29.1																			

<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>9</td> <td>8</td> <td>10</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.2.2_1690539539_11822.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.2.2_1690893013_11822.xls)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	9	8	10	9	<p>1.HEI should kindly note that there is data mismatched in the HEI input and in the prescribed data template, so please check and provide revised data. 2.Please check above mentioned point and provide reports</p>	<p>1. Yes we have missed to include some events in the data template. Now we have included those events and the updated data template is attached herewith.</p> <p>Supporting Document: FINAL2 1693223133.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
7	9	8	10	9									
<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>8</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.3.1_1690887254_11822.pdf) 2.Link to re-directing to journal source-cite website in case of digital journals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.3.1_1690887257_11822.pdf) 3.Links to the papers published in journals listed in UGC CARE list or (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.3.1_1690887943_11822.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.3.1_1690877602_11822.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	8	2	1	5	<p>1.HEI is requested to kindly note that For the metrics related to publication as per Manual calendar year is to be considered for HEI input. For eg: paper published in 2018 should comes under 2018-19 and so on . so please check</p>	<p>We have Arranged all the research paper according to Manual calendar year wise and full time teachers only considered. The title of the article, affiliation, name of the journal, year and authors names are clearly mention in the document and we</p> <p>Supporting Document: FINAL2 1692779650.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
7	8	2	1	5									
<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>26</td> <td>24</td> <td>21</td> <td>29</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.3.2_1689849085_11822.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.3.2_1690883050_11822.xlsx) 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.3.2_1690870307_11822.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	18	26	24	21	29	<p>1.Please note that the calendar year is to be considered. HEI has considered academic year which is incorrect. Please revise the information and provide revised one with supporting document. 2.Please provide Cover naae.</p>	<p>We have considered calendar year and arranged, the publication of book and Conference details and also provided Cover page, content page and first page of the publication with ISBN number.It's not included under 3.2.1</p> <p>Supporting Document: FINAL2 1692779934.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
18	26	24	21	29									

<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>8</td> <td>6</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.4.3_1690803027_11822.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.4.3_1690882287_11822.xlsx) 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.4.3_1690553586_11822.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	9	9	8	6	9	<p>1. Please note that events conducted for the benefit of their own students not to be included under outreach programs. 2. Please provide any other relevant data or documents related to this metrics if available.</p>	<p>All the events mentioned in this metric are conducted for the benefit of the society. We mentioned the name of the volunteers name instead of participants name. Now we include the participants name in the attached file.</p> <p>Supporting Document: FINAL2 1693222275.pdf (https://assessmentonline.naac.gov.in/public/index.php/1693222275.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
9	9	8	6	9									
<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 59</p> <p>Attached Documents :</p> <p>1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.5.1_1690626153_11822.pdf) 2. List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.5.1_1690792157_11822.pdf) 3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.5.1_1690792206_11822.pdf) 4. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/3.5.1_1690801683_11822.xlsx)</p>	<p>1. In data template please mention academic year as 2022-23, 2021-22, 2020-21 etc not as 2018 or 2020. 2. HEI should kindly note that if the Mou is signed in 2014 so it should not be considered here it is out of assessment</p>	<p>1. Academic year is mentioned in data template. 2. The Mou signed in 2014 (NIAGARA SOLUTIONS, COIMBATORE , SRI SAKTHI CNC TECH, HOSUR) , currently we have a strong collaboration with that mentioned companies</p> <p>Supporting Document: FINAL2 1692869784.xlsx (https://assessmentonline.naac.gov.in/public/index.php/1692869784.xlsx)</p>										
<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51.79</td> <td>6.78</td> <td>7.21</td> <td>34.85</td> <td>44.88</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/4.1.2_1690610704_11822.xlsx) 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/4.1.2_1690615285_11822.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	51.79	6.78	7.21	34.85	44.88	<p>1. HEI is requested to Please MUST provide audited income and expenditure statement (without which claim could not be considered) and must highlight the expenditure, excluding salary for infrastructure</p>	<p>Income and expenditure statement for Infrastructure development and augmentation, excluding salary component incurred the past five years duly audited by CA is highlighted. A separate certificate is attached for</p> <p>Supporting Document: FINAL2 1692696302.pdf (https://assessmentonline.naac.gov.in/public/index.php/1692696302.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
51.79	6.78	7.21	34.85	44.88									
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 530</p> <p>Attached Documents :</p> <p>1. Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/4.3.2_1690616557_11822.pdf) 2. Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/4.3.2_1690616570_11822.pdf) 3. Provide Links for any other relevant document to support the claim (if any) (https://www.tnce.ac.in/NAAC/c4/4_3_2%20Index.pdf)</p>	<p>1. HEI should kindly note that Number of Computers available for student use only will be considered. 2. Please provide any other relevant data or documents related to this metrics if available.</p>	<p>Our institution is equipped with 465 computer systems in working condition for student's usage for 617 students available during the academic year 2022-2023. Student-Computer ratio certificate from the Head of the Institution and list of computers</p> <p>Supporting Document: FINAL2 1692866403.pdf (https://assessmentonline.naac.gov.in/public/index.php/1692866403.pdf)</p>										

<p>4.4.1</p>	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>142.265</td> <td>36.409</td> <td>36.374</td> <td>75.260</td> <td>78.684</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/4.4.1_1690549062_11822.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/4.4.1_1690616658_11822.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://www.tnce.ac.in/NAAC/c4/4_4%20Index.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	142.265	36.409	36.374	75.260	78.684	<p>1.HEI is requested to Please MUST provide audited income and expenditure statement and highlight the expenditure, excluding salary for maintenance of infrastructure (physical facilities and academic support facilities) during last</p>	<p>Income and expenditure statement for Maintenance of physical and academic support facilities excluding salary component incurred the past five years duly audited by the CA is highlighted. A separate certificate is attached for Maintenance of physical</p> <p>Supporting Document: FINAL2 1692696754.pdf (https://assessmentonline.naac.gov.in/public/index.php/1692696754.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
142.265	36.409	36.374	75.260	78.684									
<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>582</td> <td>410</td> <td>423</td> <td>479</td> <td>730</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.1_1689749898_11822.pdf) 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.1_1689844599_11822.pdf) 3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.1_1689670600_11822.pdf) 4.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.1_1689838172_11822.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	582	410	423	479	730	<p>1.HEI is requested to please provide sanction letter of scholarship and freeships (in English). 2.Please provide any other relevant data or documents related to this metrics if available.</p>	<p>We are not received any sanctioned letter of scholarship and freeships from Tamilnadu Government. Because, the Scholarship applications received from the students, along with a summary should be sent to the Government of</p> <p>Supporting Document: FINAL2 1692611422.pdf (https://assessmentonline.naac.gov.in/public/index.php/1692611422.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
582	410	423	479	730									
<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.2_1689839312_11822.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.2_1689839320_11822.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.2_1689148079_11822.xlsx)</p>	<p>1.HEI is requested to please provide Soft copy of Circular /Brochure. 2.Kindly note that Avoid program conducted as part of the curriculum. 3.Please provide any other relevant data or documents related to this metrics if</p>	<p>1.we already submitted report and photograph of all skill training programmes. Now i attached here extra evidence like circular and students signed attendance sheet also. 2. All the programs are out of curriculum designed by our</p> <p>Supporting Document: FINAL2 1692859286.pdf (https://assessmentonline.naac.gov.in/public/index.php/1692859286.pdf)</p>										
<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>156</td> <td>329</td> <td>432</td> <td>554</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.3_1689674488_11822.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.3_1689063390_11822.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	172	156	329	432	554	<p>1.HEEI is requested to please provide Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. 2.Please provide Year-wise list</p>	<p>1. we already provided all programs evidence like circular, students signed attendance sheet, report and photographs. once again i attached the copies here also. 2. we already submitted students signed attendance sheet and attested by authorized</p> <p>Supporting Document: FINAL2 1692762353.pdf (https://assessmentonline.naac.gov.in/public/index.php/1692762353.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
172	156	329	432	554									

<p>5.1.4</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.4_1690188996_11822.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.4_1690189019_11822.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.4_1689584806_11822.pdf) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.4_1689584882_11822.pdf) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.1.4_1689584916_11822.pdf) 	<p>1.HEI is requested to please provide any other relevant data or documents related to this metrics if available.</p>	<p>1. we provided all the information already regarding in this metric additionally we provided sample of students undertaking forms related to this metric and latest anti ragging committees minutes of meeting uploaded in our college portal and conv</p> <p>Supporting Document: FINAL2 1692860647.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>																				
<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="191 745 823 835"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>123</td> <td>207</td> <td>196</td> <td>310</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="191 898 823 989"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>125</td> <td>229</td> <td>253</td> <td>430</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.2.1_1690364777_11822.pdf) 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.2.1_1690361744_11822.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.2.1_1690365195_11822.xlsx) 	2022-23	2021-22	2020-21	2019-20	2018-19	59	123	207	196	310	2022-23	2021-22	2020-21	2019-20	2018-19	70	125	229	253	430	<p>1.HEI should kindly note that there is a logical correlation between 2.6.3.1 and 5.2.1.2 , both the data should be matched but here it is not matching so please check and provide correct and revised data. 2.Please provide appointment</p>	<p>1. There is no logical correlation between 2.6.3.1 and 5.2.1.2. The number of all clear students are mentioned in 2.6.3.1. but 5.2.1.2 contains total final year students strength of the college. so in this metric any correction is needed we attached the same</p> <p>Supporting Document: FINAL2 1692701429.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
59	123	207	196	310																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
70	125	229	253	430																			
<p>5.2.2</p>	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1" data-bbox="191 1459 823 1549"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>5</td> <td>5</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.2.2_1690191938_11822.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.2.2_1689753835_11822.xls) 	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	5	5	2	<p>1.HEI is requested to please provide data academic year wise in the prescribed data template. 2.HEI should kindly note that there is data mismatched in the HEI input and in the supporting documents provided , so please check and</p>	<p>1. we already provided data template as academic year wise. i attached here once again. 2. In previously uploaded excel sheet one student data missed but i attached her hall ticket in the certificate file. 3&4. We attached complete data of this</p> <p>Supporting Document: FINAL2 1692762380.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																			
0	1	5	5	2																			

<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>9</td> <td>0</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.3.1_1690361237_11822.pdf) 2.list and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.3.1_1690344666_11822.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.3.1_1690282125_11822.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	17	9	0	2	5	<p>1.HEI should kindly note that Only inter-university /state /national or international achievements will be considered under this metric. 2.Please note that award for a team event should be counted as one.so</p>	<p>1. we already provided list of students involved sports and cultural activities in inter-university /state /national level only. 2. We consider team event as single count only. 3. We added certificates for who are winners of the event. 4. We checked</p> <p>Supporting Document: FINAL2 1692701252.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
17	9	0	2	5									
<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>49</td> <td>20</td> <td>29</td> <td>34</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.3.2_1690367134_11822.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/5.3.2_1690367497_11822.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	50	49	20	29	34	<p>1.HEI is requested to Please note that all activities conducted under an event will be counted as one event. Please provide HEI input accordingly. 2.Please provide Soft copy of circular/brochure indicating such kind of</p>	<p>1. we consider different activities in one event as single count. 2. We already provided the soft copy of circular/brochure of activities. 3.Due to shortage of working days we are conducted some events in closer date but different circular are used and</p> <p>Supporting Document: FINAL2 1692970148.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
50	49	20	29	34									
<p>6.2.2</p>	<p>Institution implements e-governance in its operations</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.2.2_1689762905_11822.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.2.2_1690532274_11822.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.2.2_1689762948_11822.pdf)</p>	<p>1.HEI is requested to kindly note that Screen shots of user interfaces of each module reflecting the name of the HEI only should be considered. 2.Please provide Bills for the expenditure on implementation of e governance in the</p>	<p>1.Yes,We provided screen shots of User interface shows clearly each modules as names mentioned in HEI. 2.We already provided bills for the E-Governance software.I attached here bills once again.</p> <p>Supporting Document: FINAL2 1692850488.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>										
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>99</td> <td>106</td> <td>125</td> <td>107</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Policy document on providing financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.3.2_1689833636_11822.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.3.2_1689410792_11822.xlsx) 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.3.2_1689833787_11822.pdf) 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.3.2_1690454731_11822.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (http://www.tnce.ac.in/NAAC/c6/6.3.2/6_3_2%20claim.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	76	99	106	125	107	<p>1.HEI should kindly note that Multiple financial supports provided to teacher in a year to be considered once only. So please check and provide data accordingly. 2.Please provide any other relevant data or</p>	<p>1.There is no multiple financial support provided for any teacher in a year. The complete payment details on financial support for faculty development are already uploaded. 2&3.The evidence of financial support for staff training Program also</p> <p>Supporting Document: FINAL2 1693034151.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
76	99	106	125	107									

<p>6.3.3</p>	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>89</td> <td>114</td> <td>118</td> <td>140</td> <td>125</td> </tr> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>13</td> <td>15</td> <td>15</td> <td>15</td> <td>18</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.3.3_1689848665_11822.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.3.3_1689418544_11822.xlsx) 3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.3.3_1689848677_11822.pdf) 4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.3.3_1689848700_11822.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://www.tnce.ac.in/NAAC/c6/6.3.3/6_3_3_1%20non_teaching.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	89	114	118	140	125	2022-23	2021-22	2020-21	2019-20	2018-19	13	15	15	15	18	<p>1.HEI should kindly note that Less than 5 days FDPs are not to be considered. so please check and provide data accordingly. 2.Kindly note that Multiple participation of the faculty in the same academic year to be</p>	<p>1. Yes, all the FDPs attended by the staff are the duration of minimum 5 days 2. yes, we have considered one count even if the staff attended more than one FDP. 3. We provide event Brochure samples for each year 4.We attached list of Total</p> <p>Supporting Document: FINAL2 1693203062.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
89	114	118	140	125																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
13	15	15	15	18																			
<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.5.2_1690548022_11822.pdf) 2.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/6.5.2_1690542214_11822.pdf) 3.Link to Minute of IQAC meetings, hosted on HEI website (https://www.tnce.ac.in/NAAC/c6/6.5.2/6_5_2_Main%20Index.pdf) 	<p>1.HEI is requested to please provide data in the prescribed data template for this metrics. 2.please provide any other related supporting documents for the chosen options. 3.Kindly note that Collaborative quality</p>	<p>1. We provided the data in the prescribed format only. 2. Yes, as a additional evidence we attached one more collaboration with another educational institution 4. Yes, all the supporting documents are sealed and signed by HEI.</p> <p>Supporting Document: FINAL2 1693046321.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>																				
<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/7.1.2_1689846849_11822.pdf) 2.Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/7.1.2_1690437260_11822.pdf) 3.Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/7.1.2_1690437341_11822.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/7.1.2_1690437356_11822.pdf) 	<p>1.HEI is requested to please Any other relevant proof for the selected options (if available).</p>	<p>Video of Solar Water heater and light automatic On/Off switch sensor is submitted.</p> <p>Supporting Document: FINAL2 1692859900.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>																				

<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/7.1.3_1690802755_11822.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/7.1.3_1690880138_11822.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114494/7.1.3_1689840794_11822.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.tnce.ac.in/NAAC/c7/7.1.3/clean20230731134923.pdf) 	<p>1.HEI is requested to please provide Certificate from the external accredited auditing agency (preferably government, concern department of affiliating university). 2.Please provide Any othersuoportina</p>	<p>1.Institution got certificate from Mr.Sivarasu.R ,Government authorized Energy auditor. In order to prove that we uploaded the necessary certificates of him 2.Few geotagged photos and related videos regarding tree plantation at</p> <p>Supporting Document: FINAL2 1692856965.pdf (https://assessmentonline.naac.gov.in/public/index.php/)</p>
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